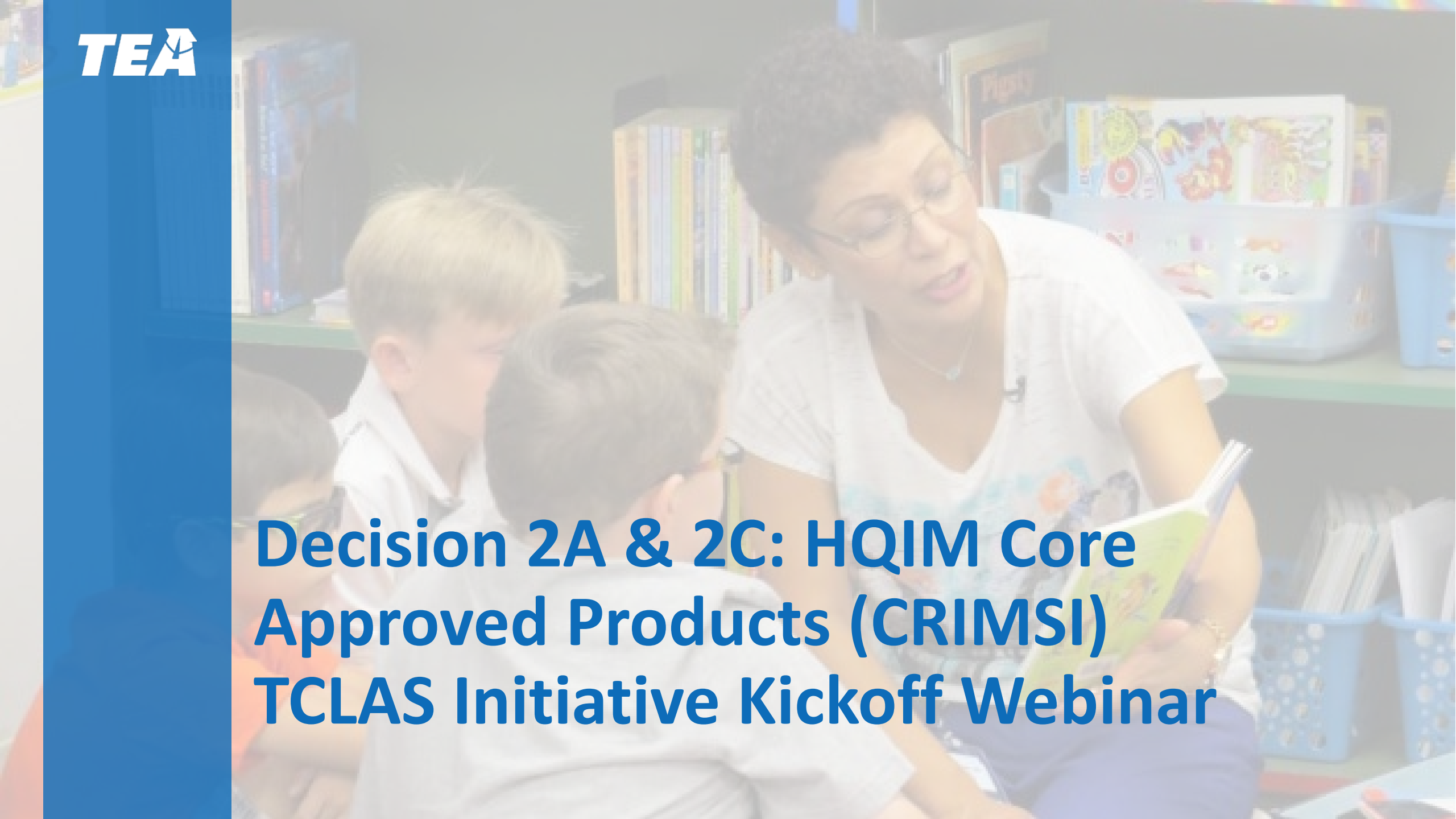


Decision 2A & 2C: HQIM Core Approved Products (CRIMSI) TCLAS Initiative Kickoff Webinar

Welcome and Congratulations on your Award!

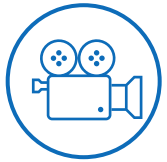
Melissa Lautenschlager
Director, Instructional Materials and Implementation

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

Complete!

2

What: Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

When: September 13th- 21st

You Are Here

3

What: Complete **eGrants Application**:

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis

FYI - All of this information is detailed in your **award confirmation email and the attached PDF**!

Onboarding Webinar Schedule

Key
- General TCLAS
- eGrants
- Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	*Award notification & confirmation survey sent*		9am-10am: TCLAS Launch Webinar	*Confirmation survey due*
9/13	**9/14**	**9/15**	**9/16**	**9/17**
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	• 9am-10am: Decision 1 • 10:30am-11:30am: Decision 3B • 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) • 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6)	• 9am-10am: Decision 9A • 10:30am-11:30am: Decision 9B • 1pm-2pm: Decision 9C • 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) • 4pm-5pm: Decision 2A & 2C (SAVL)	9am-10am: eGrants We Are Here
9/20	**9/21**	**9/22**	**9/23**	**9/24**
9am-10am: Decision 3E	• 9am-10am: Decision 8 • 1pm-2pm: Decision 5 • 2:30pm-3:30pm: Decision 4 • 4pm-5pm: Decision 7			9am-10am: eGrants office hours

All webinar registration links are available on tea.texas.gov/tclas
Recordings and slides will also be posted on tea.texas.gov/tclas

10/1, 10/15, and 10/29
9am-10am: eGrants office hours

Onboarding Webinar Schedule

Key
- General TCLAS
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10/1, 10/15, and 10/29
9am-10am: eGrants office hours

Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application

Decision 2A: HQIM Core Approved Products Implementation and PL Deep Dive

Decision 2a and Decision 2c Overview

The following is an overview of Decision 2 supports included in TCLAS:

2a: LEA Implementation Support and Professional Learning	2b: Print Materials	2c: RLA and Math K-5 Literacy Coaches
Focus of Today's webinar	All LEAs participating in 2a will have access to print materials to support implementation. Specifics on how to access print materials was included in separate webinar that will be posted online.	Focus of Today's webinar

Decision 2a and Decision 2c Overview

2a: LEA Implementation Support and Professional Learning

Option 1: LEAs access supports via TEA Program

LEAs that received an "in-kind" award for 2a were accepted into TEA's CRIMSI program to receive supports

Option 2: LEAs access supports directly with state-approved vendor

LEAs that received a grant award can work directly with vendors to obtain supports

2b: Print Materials

Today's Webinar

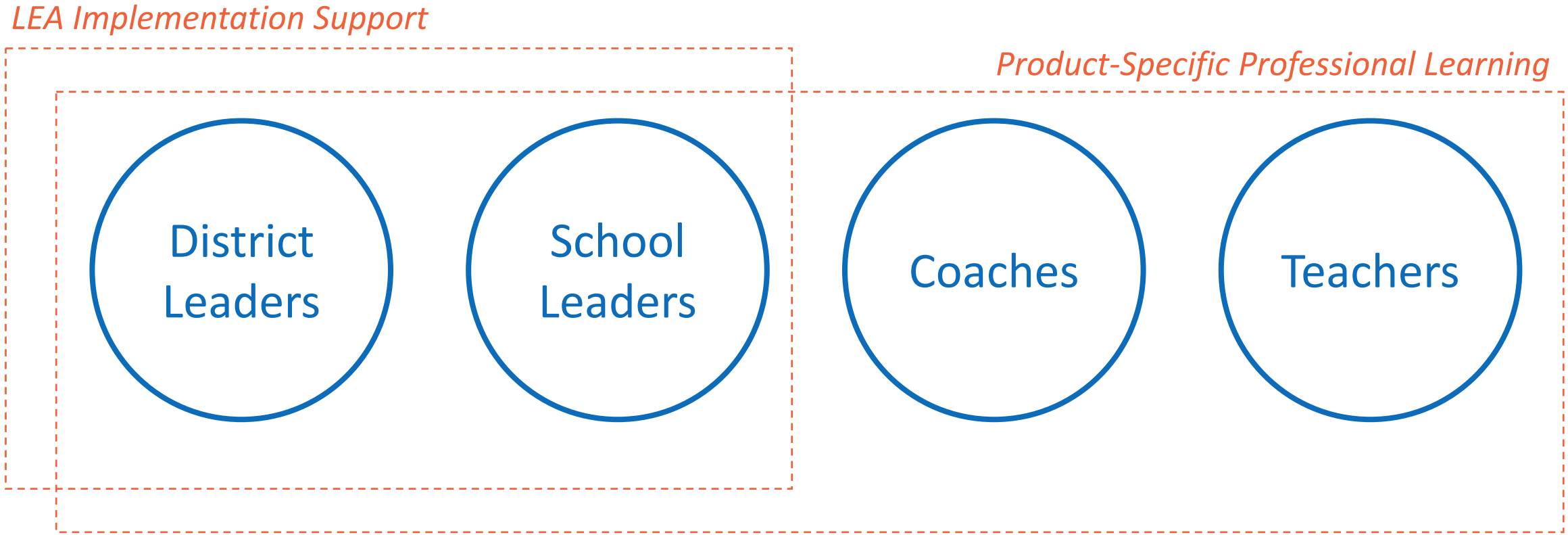
Separate Webinar
- 4pm-5pm: Decision 2A & 2C (SAVL)

2c: RLA and Math K-5 Literacy Coaches

Note: Within 2a, there are two options for LEAs. Today's webinar is focused on LEAs awarded Option 1

HQIM Theory of Action

Implementation with fidelity requires system-wide supports



Teachers and Coaches need HQIM-aligned product-specific professional learning…

…that builds key beliefs and mindsets such as all students can achieve, **all students deserve access to grade-appropriate content**, and HQIM can support educators in achieving these goals

…that helps educators understand what **strong implementation of their HQIM product** looks like and how that connects to a content-specific vision for excellent instruction

…that **equips educators to internalize and prepare** to teach units and lessons from their HQIM product

…that equips educators to use HQIM to **support the needs of diverse learners**

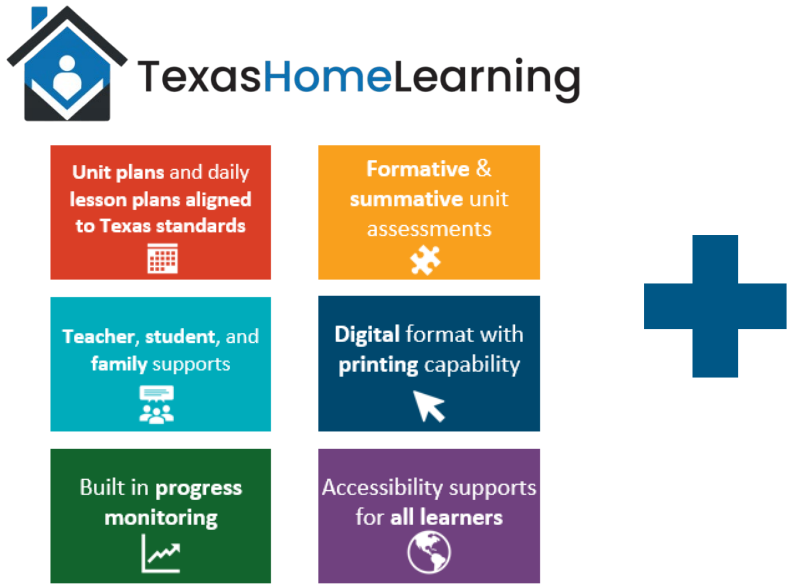
Core Products available for Decision 2a Aligned Professional Learning Supports

Subject	Publisher	
Integrated Pre-K	Teaching Strategies for Texas	Teaching Strategies
Math	EUREKA MATH TEKS EDITION	Eureka Math (K-5) O
	TEXAS MATH SOLUTION	Carnegie Learning (6-12)
English Language Arts and Reading	TEXAS ELEMENTARY LITERACY PROGRAM	Amplify (K-5 + K-2 Skills) O
	Amplify ELAR TEXAS	Amplify (6-8)
	ODELL TEXAS HIGH SCHOOL LITERACY PROGRAM	Odell Education (9-12) O
Spanish Language Arts and Reading	TEXAS LECTOESCRITURA EN ESPAÑOL	Amplify (K-5) O
	K-2 Skills Coming Spring 2022 – Full Year Pilot Not Available	
Science	PhD SCIENCE TEKS EDITION	Great Minds PhD Science (K-5) O

Notes: O - Open Educational Resources(OER) available to Texas school districts in perpetuity; supplemental products can be included in combination with core product (ST Math with Eureka Math, Amplify Reading with Amplify K-5 or 6-8)

What is CRIMSI?

Districts, schools, teachers, and coaches participating in CRIMSI receive additional benefits to support the implementation of THL



CRIMSI Additional Supports

- Aligned Onboarding Training
- Ongoing Collective Professional Learning
- Internal Capacity Building for Coaches and Administrators
- Stipends for Teachers and Coaches
- Digital Communities of Practice with Texas Educators
- Printed Materials for Teachers and Students

Notes: CRIMSI is the COVID Recovery Instructional Materials Support Initiative

Supports provided to CRIMSI 2021-22 participants

Planning Supports

Pre-pilot planning supports and ongoing check-ins for district and school leaders

Professional Learning

Summer onboarding, ongoing collective learning, and communities of practice

Print Materials

Print materials and trade books for the full year of instruction

Note all products also have digital access

Stipends

$1,000 stipend per teacher

$1,000 stipend per coach

Notes: Participants may pilot multiple products; however, a maximum of 2 stipends will be awarded per participant if meeting all pilot requirements for 2 products

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- LEA appoints **initiative lead**
- LEA leadership creates **content specific task force** to support planning and implementation
- LEA leadership commits to **completing a required set of planning tasks** and deliverables
- LEA appoints **school level lead** to serve as the primary point of contact
- School leaders commit to completing, and helping ensure teachers and coaches complete, a required set of **planning and professional learning tasks** and deliverables.
- LEA proposed school leader(s), coaches and teachers have **agreed to participate**

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- Participants understand that instructional materials must be piloted and implemented as intended, including:
  - **following the scope and sequence**,
  - using the **curriculum-embedded assessments**, and
  - meeting the **minimum number of instructional minutes**; Note: LEA and campus(es) agree to adapt the daily schedule as needed to support the minimum number of instructional minutes necessary for the pilot product(s).

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	**Planning and Implementation**	Data Requirements	Math Zones Designation

- **Planning Support**
  - Attend required **virtual onboarding sessions** prior to launch of HQIM in classrooms
  - Attend **planning sessions** to support and prepare for successful implementation
- **Implementation Support**
  - LEA and school initiative lead attend and **participate in ongoing check-ins** for the duration of implementation (may include individual or group sessions)
  - Attend and participate in **ongoing, virtual professional learning** for the duration of the initiative

LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	**Data Requirements**	Math Zones Designation

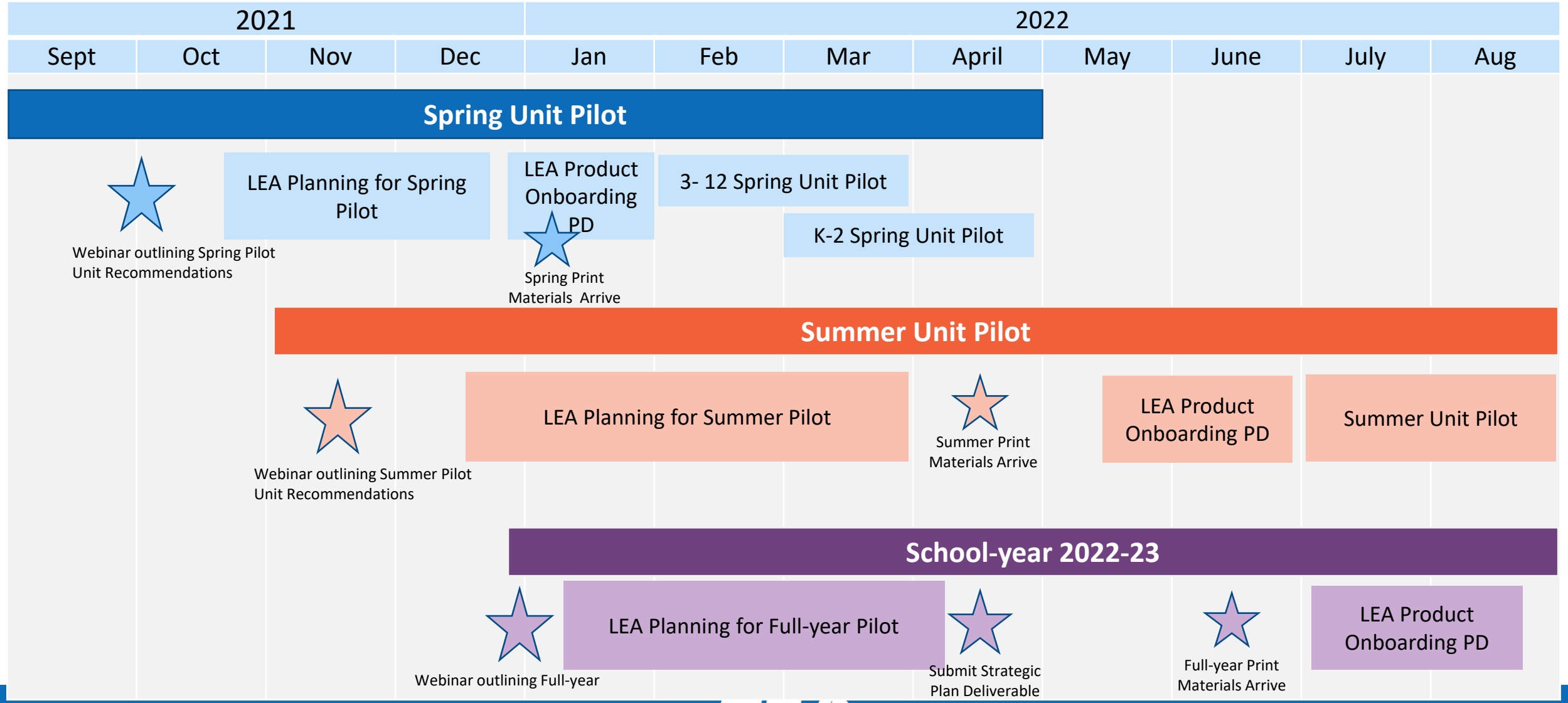
- LEA leadership commits to completing a required set of planning tasks and deliverables. At the minimum, this will include:
  - HQIM Strategic Plan
  - Student-level progress monitoring data, including unit assessment results
  - Periodic feedback surveys
  - An annual performance review of the selected TEA vendor

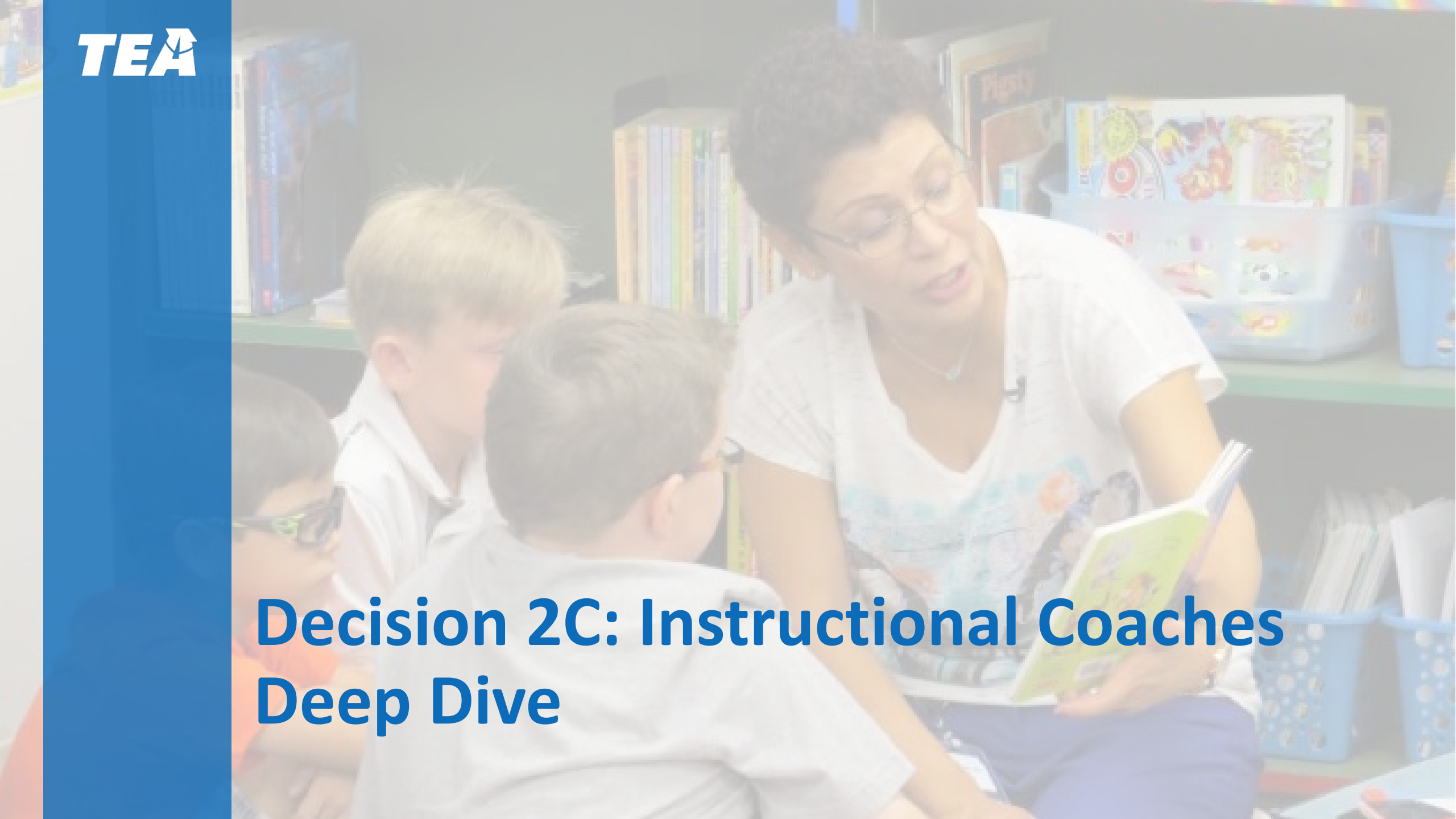
LEA Assurances Aligned to CRIMSI Expectations

Commitment	Critical Success Criteria	Planning and Implementation	Data Requirements	Math Zones Designation

- LEA must contract with an approved vendor for 2A: District Implementation Support
- The LEA must implement a TEA approved blended learning supplement for Eureka Math TEKS Edition as included in the TCLAS state approved vendor list. The two approved vendors include ST Math and Zearn.
- The LEA must submit the Blended Learning Strategic Plan for evaluation in the spring
- The LEA must submit student progress and usage data from the approved blended learning supplement to TEA for program continuous improvement

LEAs Sample Decision 2A Timeline





Decision 2C: Instructional Coaches Deep Dive

Reminder: 2c Assurances

Decision 2c Assurances

- Coaches are required to **complete professional development requirements** to receive continued funding
- Coach primary responsibility is to provide **job-embedded coaching and feedback supports to teachers** implementing approved core products

Recap: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list.

- $125K per FTE per year;
- Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list
- 1:30 coach to teacher ratio

Reminder: 2c Assurances

LEAs will complete the following steps to meet assurances

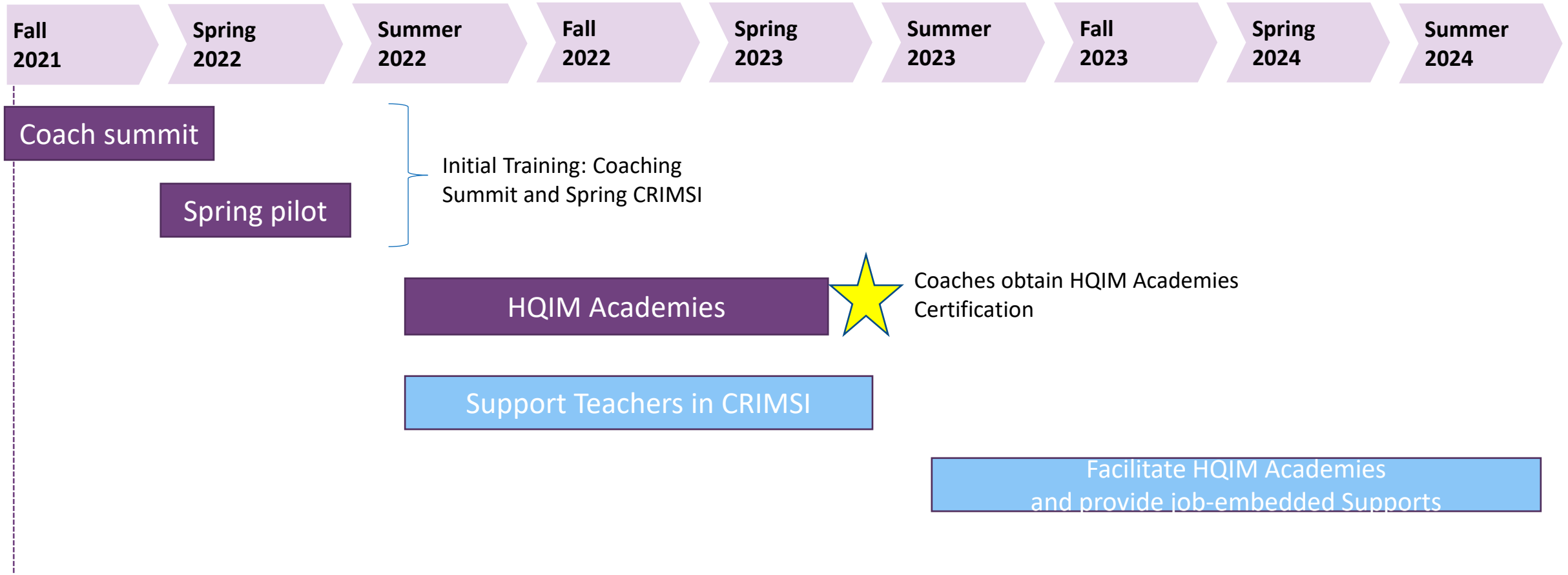
1. Hire/identify coaches that will be supported with TCLAS funds
   - Note: LEAs must identify a total number of FTEs aligned to the grant awarded (e.g., if awarded for 2 FTEs, LEAs must meet requirements for 2 FTEs)
   - If awarded a part time FTE, that FTE will still be required to complete training requirements
2. Provide TEA with list of coach participants in 2c program
3. Approved coaches will be required to master HQIM Academy Courses
   1. Note: Coaches will have multiple opportunities to

Recap: Funding for Literacy and Math Coaches

Through this decision, LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list.

- $125K per FTE per year;
- Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list
- Minimum of 1:30 coach to teacher ratio required with teachers participating in 2a

Training Timeline: Instructional Coaches



Closing and Next Steps

This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

Complete!

2

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- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

When: September 13th- 21st

Complete!

Homework

3

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- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis

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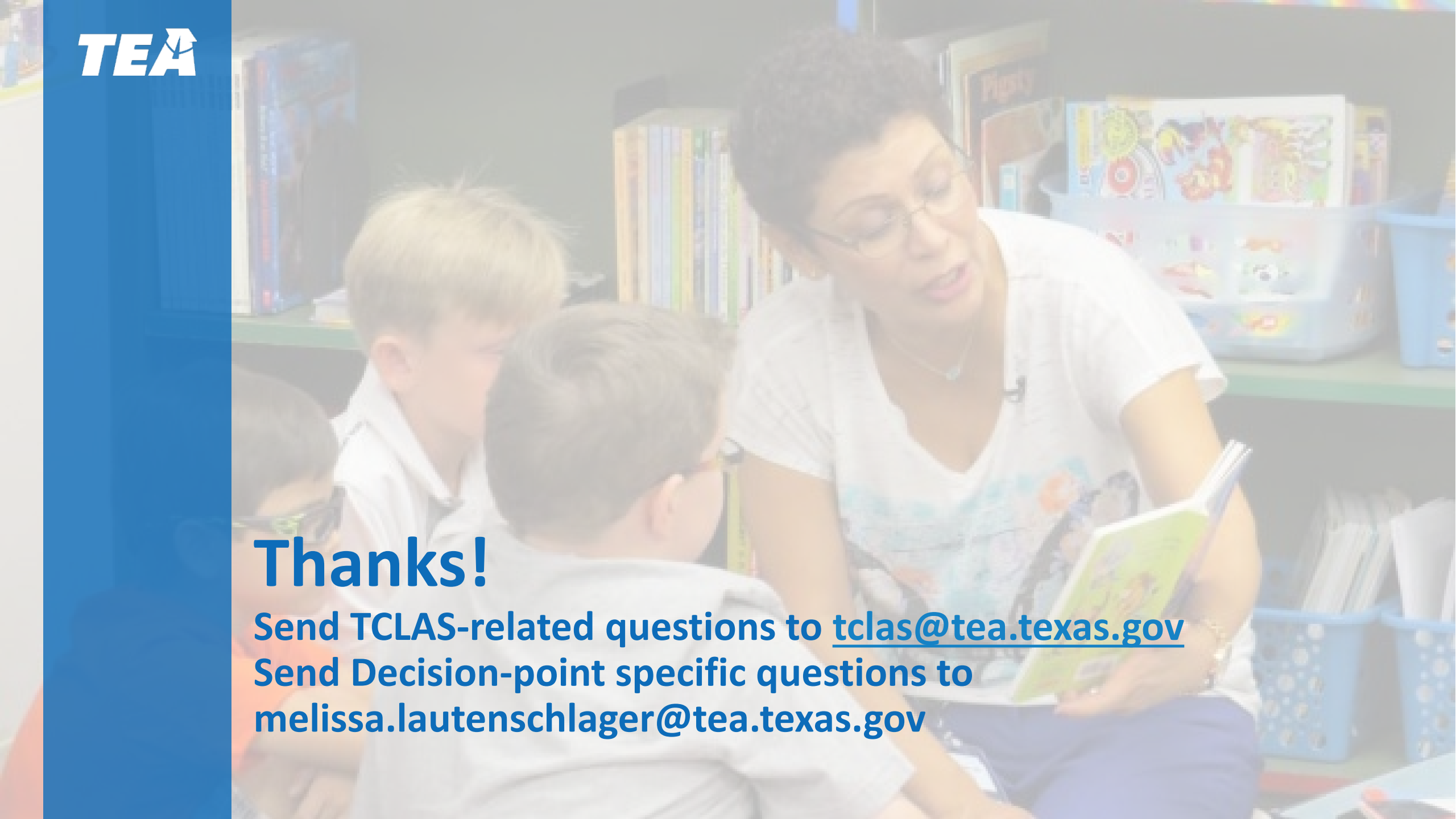

Thanks!

Send TCLAS-related questions to tclas@tea.texas.gov
Send Decision-point specific questions to melissa.lautenschlager@tea.texas.gov