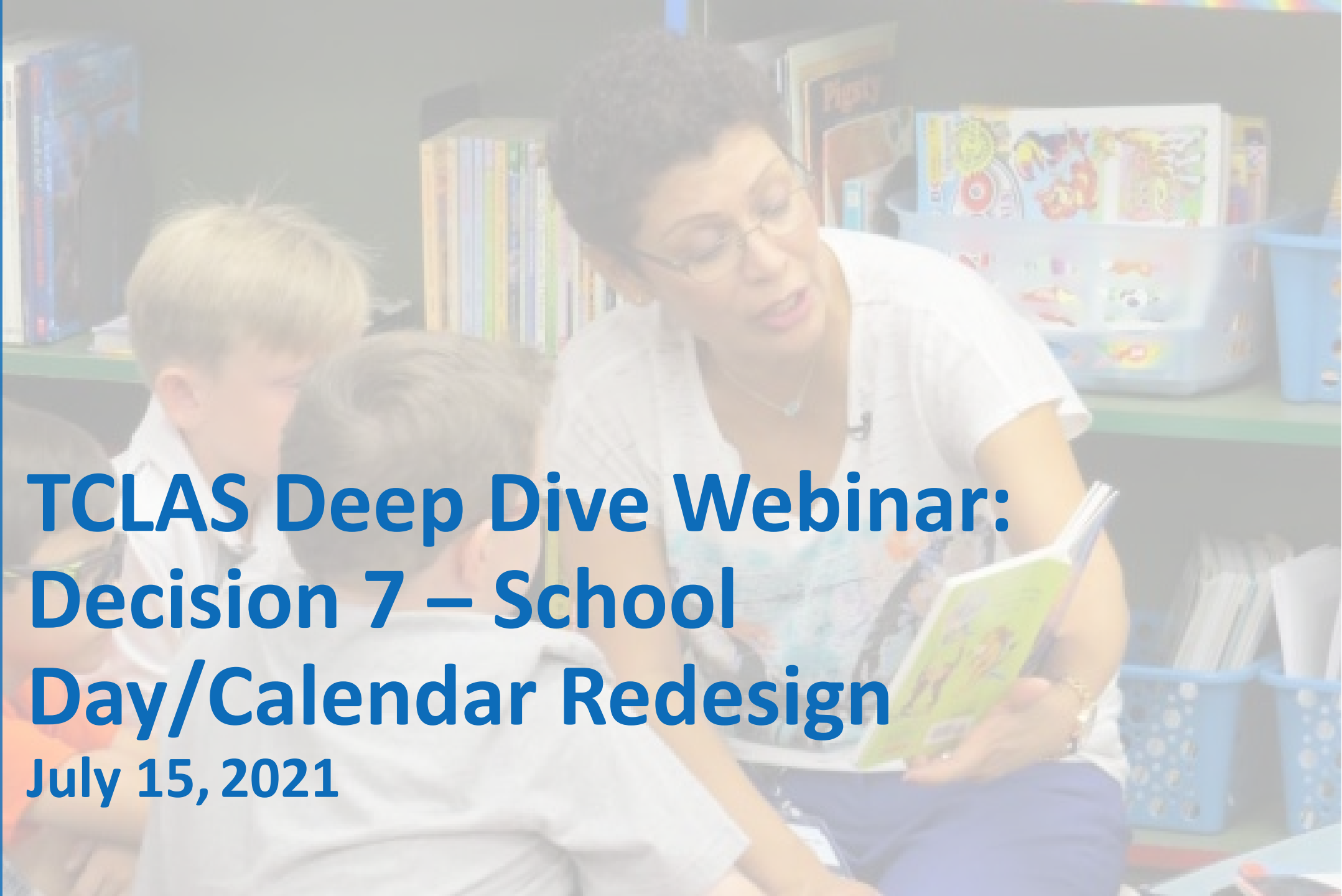


A background photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young students. The students are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is slightly faded to allow the text to be prominent.

TCLAS Deep Dive Webinar: Decision 7 – School Day/Calendar Redesign

July 15, 2021

Welcome and Thanks for Joining Us Today!



Brian Doran

Manager of Additional Days
School Year

Brian.Doran@tea.texas.gov



Shaelyn Macedonio

Summer Learning
Project Manager

Shaelyn.Macedonio@tea.texas.gov

A few logistical notes:

- Feel free to enter questions in the Q&A box throughout the webinar. We will conduct Q&A at the end
- All materials will be posted on the TCLAS website, including the today's slides and recording

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
 Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	 Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS	 Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	 More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring	 Innovative school models to incorporate all aspects of the learning acceleration framework

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
Various Types of Products				
<u>Similar TEA Initiatives:</u> Resilient School Support Program (RSSP)	<u>Similar TEA Initiatives:</u> - Texas Home Learning (THL) / CRIMSI - Math Innovation Zones - Dyslexia tools - Phonics Reading System - College Prep Course	<u>Similar TEA Initiatives:</u> - Grow Your Own (GYO) - Teacher Residencies	<u>Similar TEA Initiatives:</u> - Additional Days School Year (ADSY) - Vetted Texas Tutor Corps	<u>Similar TEA Initiatives:</u> - PTECH - Texas Regional Pathways Network - School Action Fund (SAF)

Focus for Today's Webinar: Decision 7

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products Choice by Subject/Grade Level Decision 3: HQIM Supplemental Approved Products Various Types of Products	Decision 4: Teacher recruitment support Decision 5: Residency Program Support	Decision 6: Tutoring Supports Decision 7: School Day/Calendar Redesign Decision 8: Strong Summer Program	Decision 9: P-TECH
Similar TEA Initiatives: Resilient School Support Program (RSSP)	Similar TEA Initiatives: - Texas Home Learning (THL) / CRIMSI - Math Innovation Zones - Dyslexia tools - Phonics Reading System - College Prep Course	Similar TEA Initiatives: - Grow Your Own (GYO) - Teacher Residencies	Similar TEA Initiatives: - Additional Days School Year (ADSY) - Vetted Texas Tutor Corps	Similar TEA Initiatives: - PTECH - Texas Regional Pathways Network - School Action Fund (SAF)

Today's focus

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

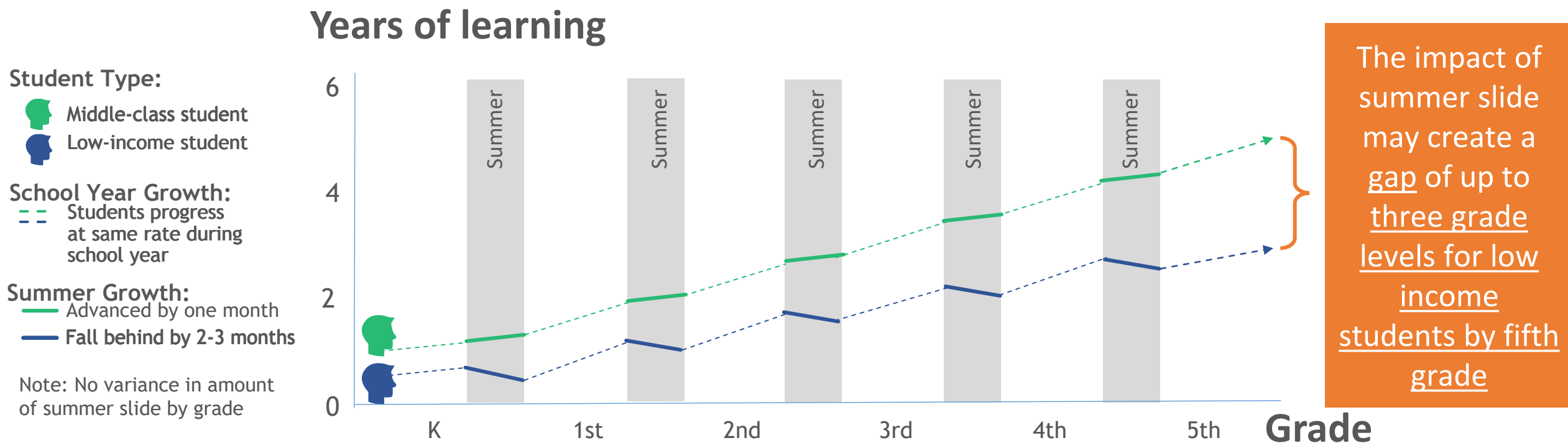


The Importance of Time



Historical Drops in Achievement During Summer Breaks

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

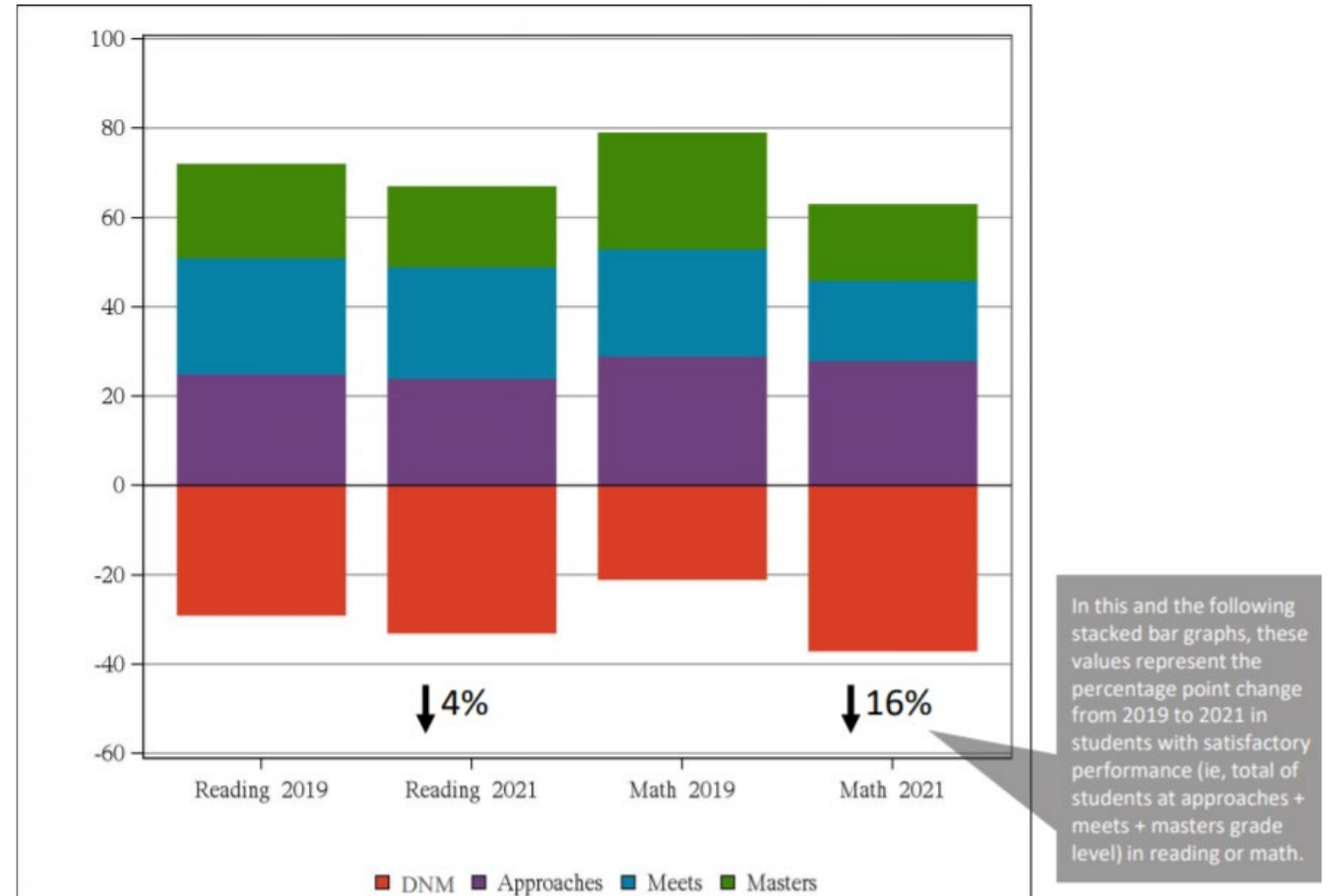


Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

2021 STAAR Results: COVID Caused Additional Achievement Setbacks

- Substantial drops in student achievement have resulted from COVID
- Math achievement, specifically, has seen dramatic drops in obtaining a satisfactory score (16% drop)

STAAR Achievement in Math and RLA



To Catch Kids Up, Schools Must Make Significant Changes



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



Supported teachers who are equipped to deliver excellence, getting more than 1 year of growth in 1 year

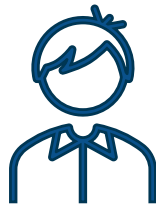


More time for the students most in need, including in the summer and with targeted **tutoring**

Expanded learning time is one of the key strategies for COVID response

We can use that time to meet student and teacher needs.

We have the opportunity to address numerous causes of student and teacher stress:



- Limited time in day for brain breaks
- Limited time for play
- Limited time for enrichment



- Responsible for huge number of student expectations
- Can regularly work 12-hour days w/ minimal breaks
- Limited job-embedded planning

Redesigning the School Year

180

Reimagined School Days

Change the Schedule



Slightly reduce daily academic instruction



Add an additional recess



Add an additional specials rotation



Each Day

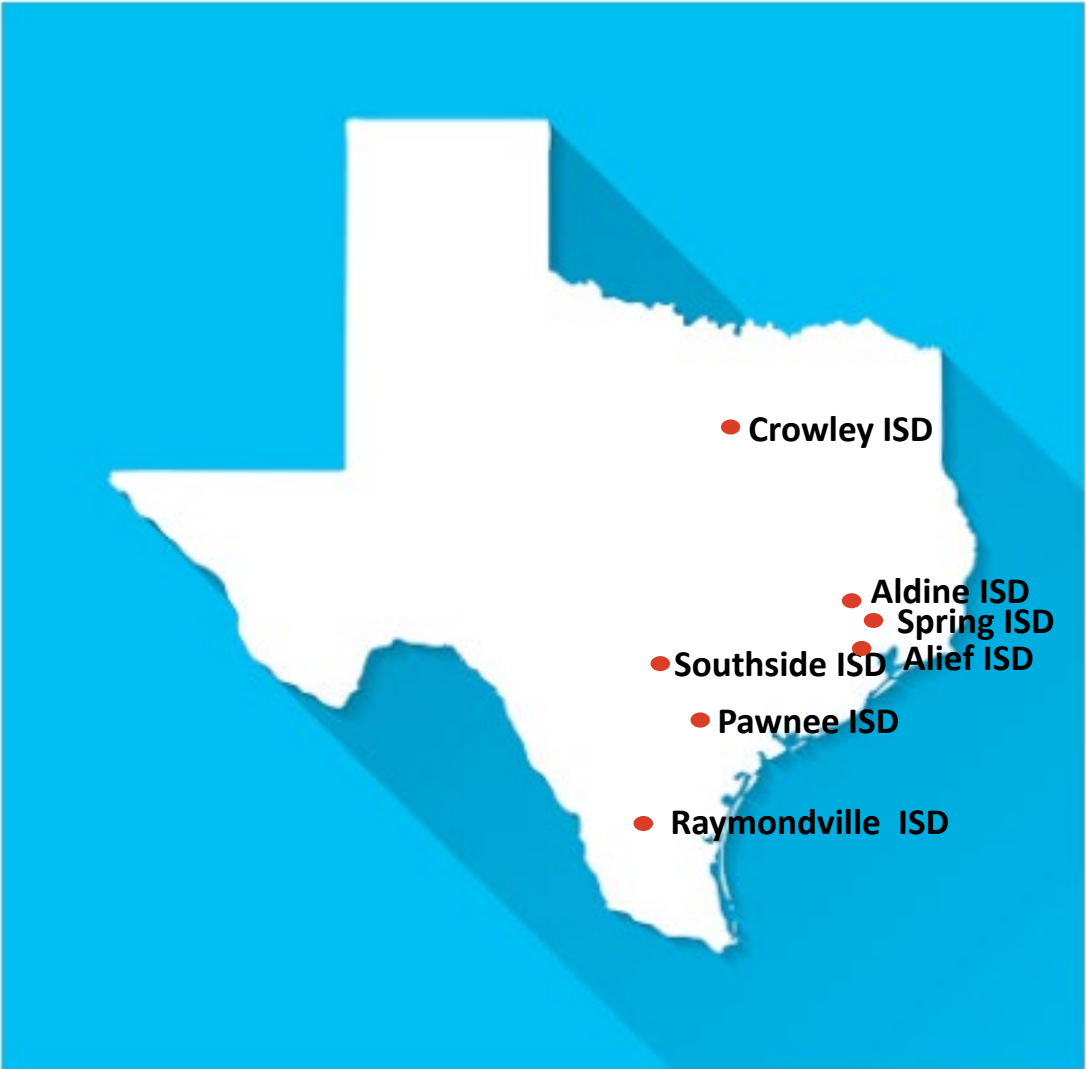
+ 30

Additional School Days



Add academic content instructional time via additional days

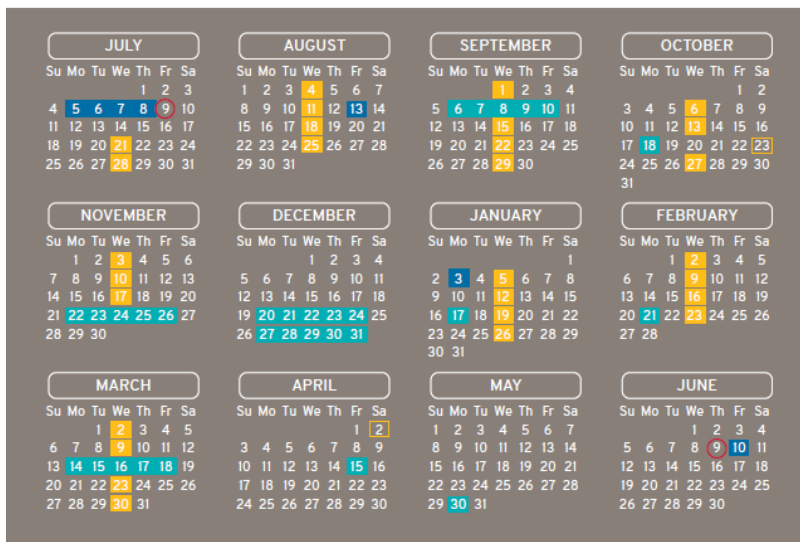
ADSY PEP Full Year Redesign Cycle One Districts



Full Year Redesign Calendar Example



2021-22 VINES INSTRUCTIONAL CALENDAR



Student Holidays

Staff Development/Work Day Aug. 13
 Labor Day Week Sep. 6-10
 Student Holiday Oct. 18
 Thanksgiving Nov. 22-26
 Midwinter Break Dec. 20-31
 Staff Development Jan. 3
 Martin Luther King Jr. Holiday Jan. 17
 Presidents Day Feb. 21
 Spring Break Mar. 14-18
 Student Holiday April 15
 Memorial Day May 30

Important Dates

Teachers Report to Work July 5
 First Day of Classes July 9
 Classes Resume Jan. 4
 Last Day of Classes June 9
 Last Day for Teachers June 10

- Student Holidays
- Nine Weeks Start/End
- Staff Development/ Work Day
- First/Last Day of Classes
- Additional School Days
- Student Showcase Days

Updated on April 28, 2021.

2520 W.W. Thorne Blvd. - Houston, TX 77073
 281.449.1011 /AldineISD
 AldineISD.org /AldineSchoolDistrict

Aldine ISD – 2021-2022 Calendar

30 Additional Days through Full Year Redesign

Start Date: July 9, 2021

Additional Days: Wednesdays throughout the school year (minimizes attendance risks for non-compulsory ADSY funding)

End Date: 6/9/22

Length of Summer Break: 4 weeks for all students

bit.ly/aldine-isd-calendar



Cycle 1 Examples



EPIC
ENGAGE · PLAY · INNOVATE · CREATE
JULY 12, 2021
8:00 A.M. - 3:10 P.M.

**PARENTS, COME ENJOY AN EPIC
1ST DAY BACK TO SCHOOL WITH YOUR CHILD!**
WE ARE EXCITED TO OPEN OUR CAMPUS DOORS TO OUR PAWNEE FAMILIES!

YOUR FLIGHT PLAN INCLUDES:
BREAKFAST AT 8 A.M.
LUGGAGE CHECK IN: SUPPLIES DROP OFF
MEET YOUR PILOTS: TEACHERS
INDOOR & OUTDOOR FUN FAMILY ACTIVITIES ALL DAY
DELICIOUS IN FLIGHT MEAL AT 12 P.M.
HEAR INFORMATION ABOUT THE SCHOOL YEAR
RSVP BY CALLING 361-456-7256

IMAGINE THE POSSIBILITIES
WITH PAWNEE ISD
WWW.PAWNEEISD.NET
361-456-7256

Back to school already? Year-round calendar begins for Houston area 'pilot' campuses



HOUSTON - The 2021-2022 school year has already started at some Houston area schools that are piloting what TEA calls the Additional Days School Year or ADSY.

Click to Houston: [Back to school already? Year-round calendar begins for Houston area 'pilot' campuses](#)

Solution: School Day / Calendar Redesign

Decision 7 aligns LEAs with a robust planning process to implement a redesign along with ADSY funding.

A Strong Redesign Planning Process...



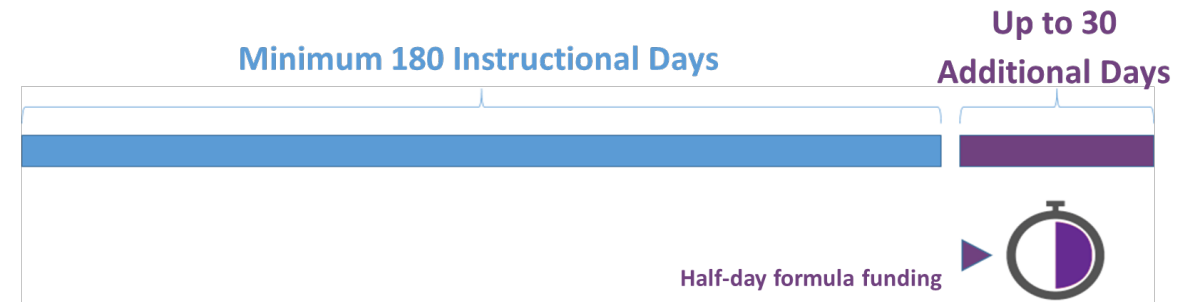
Additional Days School Year Planning and Execution Program
Full Year Redesign - Strategic Plan Template

Strategic Plan Overview

Strategic Plan Part One - Due Dec 1 <i>All components required to obtain board approval</i>	Strategic Plan Part Two - Due April 1 <i>All final operational and academic preparations</i>
1. Strategic Program Design 2. Data and Continuous Improvement 3. Management and Communication 4. Academics and Enrichment 5. Staffing and Professional Development 6. Budget and Operations 7. Student Recruitment and Attendance	1. Academics 2. Enrichment 3. Positive Climate and Culture 4. Data and Continuous Improvement 5. Staffing and Professional Development 6. Budget & Operations 7. Sustainability

...with sustainability from Additional Days School Year Funding

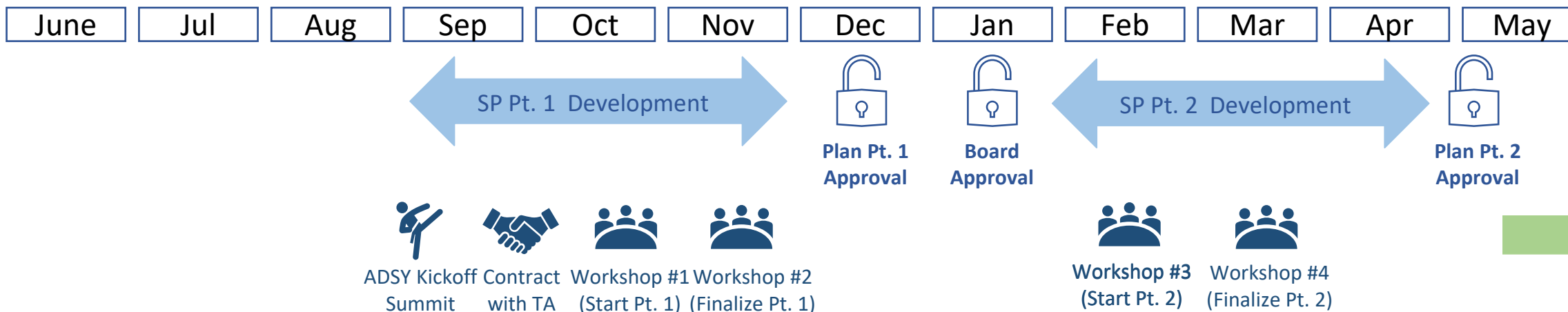
HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



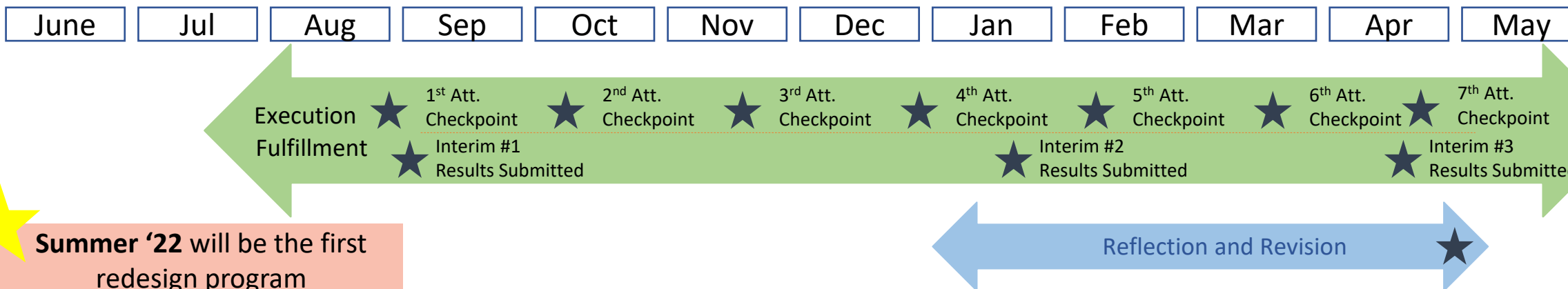
Supports will be delivered through the ADSY Planning and Execution Program (PEP) Full Year Redesign Grant

School Day / Calendar Redesign Timeline (ADSY PEP)

Planning Year (2021-2022)

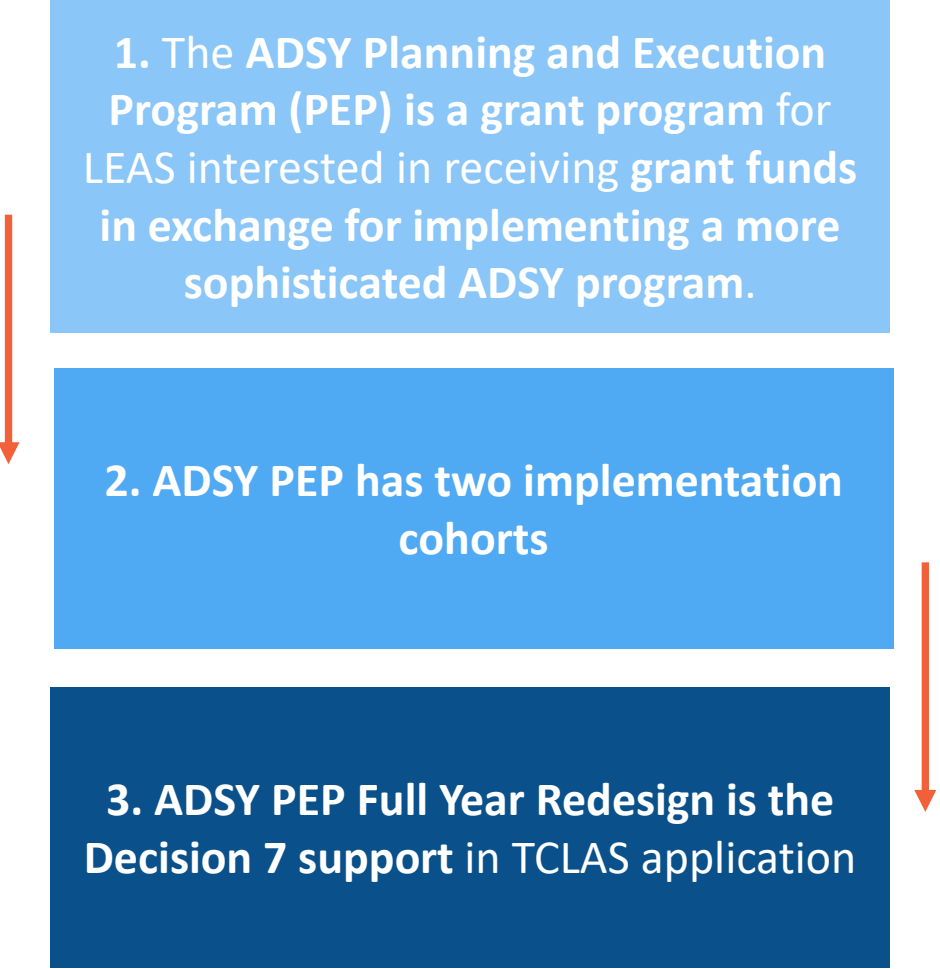


Execution Years (annually starting in 2022-2023)



Summer '22 will be the first redesign program implementation

What is the ADSY Planning and Execution Program?



1. The ADSY Planning and Execution Program (PEP) is a grant program for LEAS interested in receiving grant funds in exchange for implementing a more sophisticated ADSY program.

2. ADSY PEP has two implementation cohorts

3. ADSY PEP Full Year Redesign is the Decision 7 support in TCLAS application

Voluntary Summer Learning

Purpose: Summer Enrichment

Think: 180-day traditional calendar, and up to 30 days for something additional

Full Year Redesign

Purpose: Rethinking the School Day

Think: A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

ADSY PEP Full Year Redesign Components

Core Program Components



ADSY Strategic Plan Development
(Parts 1 and 2) based on the
Summer Learning Framework;
Annual Reflection and Revision



**ADSY Planning and
Execution Resources**

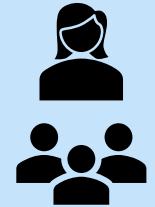


**ADSY Kickoff Summit and Cohort
Learning Community Workshops**

Grant Funds Supports through TCLAS



**Approved Technical Assistance
Vendors (Support 7a)**



**ADSY Project Manager and
Steering Committee (Support 7b)**



**Operational funding to get to
180 instructional days
(Support 7c)**

Approved Technical Assistance Vendors (Support 7a)

- ADSY PEP matches you with a **pre-vetted technical assistance provider** to support your **step-by-step planning** process to implement a **high-quality summer learning program**



- Base funding of **\$100k plus \$15k per campus** in planning year, \$50k total for implementation

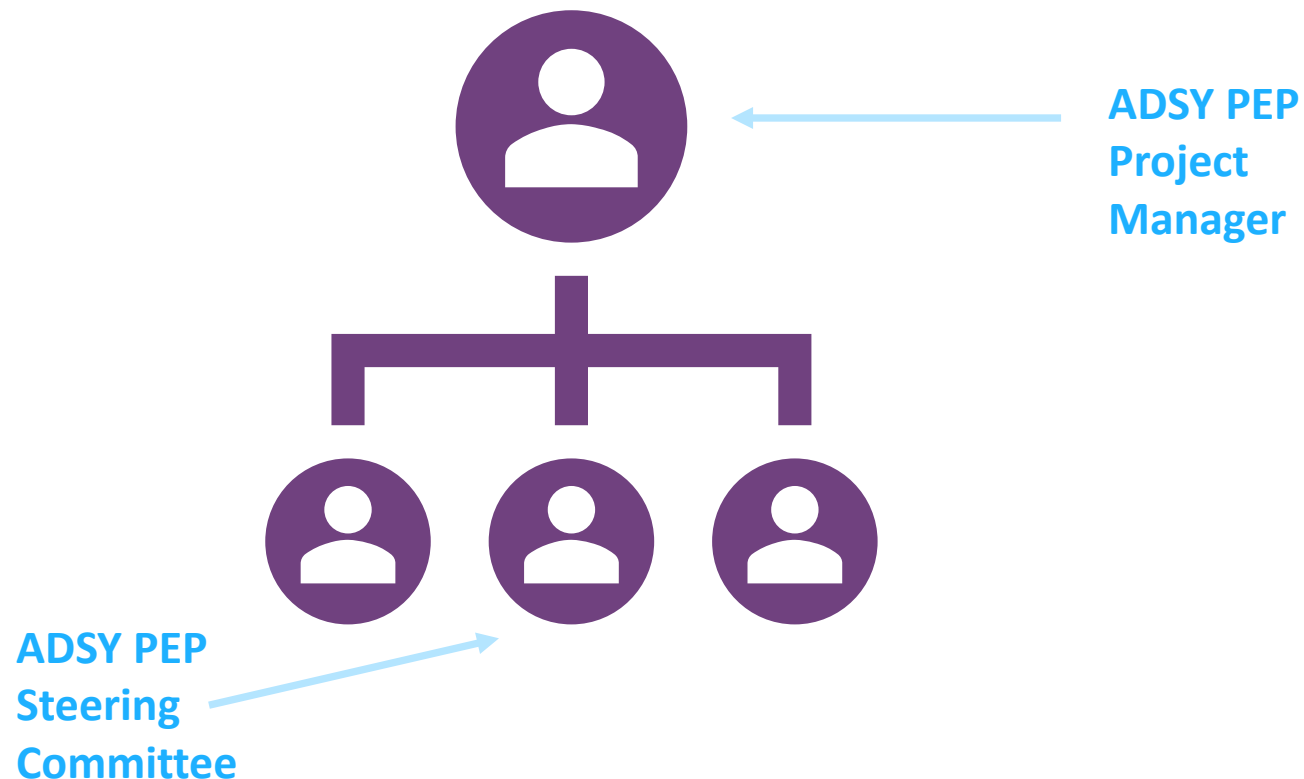


Additional Days School Year Planning and Execution Program Full Year Redesign - Strategic Plan Template

Strategic Plan Overview

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1. Strategic Program Design 2. Data and Continuous Improvement 3. Management and Communication 4. Academics and Enrichment 5. Staffing and Professional Development 6. Budget and Operations 7. Student Recruitment and Attendance	1. Academics 2. Enrichment 3. Positive Climate and Culture 4. Data and Continuous Improvement 5. Staffing and Professional Development 6. Budget & Operations 7. Sustainability

- **Designate or hire a project manager** to oversee your ADSY PEP program
- Have your **project manager lead a steering committee of district leaders** to oversee ADSY implementation
- **Base funding of \$125k** in planning year, **\$125k in execution years** depending on funding availability



Operational funding to get to 180 instructional days (Support 7c)

- TCLAS helps fund LEAs to get to a 180-day calendar
- Total number of **students at participating campuses will be multiplied by 5 days of ADA funding** (\$52/student each day)
- Example: A **100-student program** would receive **\$26,000 of funding**



of students enrolled at campus × \$52 ADA per day × 5 days



Decision 7: School Day/ Calendar Redesign Supports



Support 7a – Technical Assistance and Learning Community

Support 7a provides Technical Assistance from approved providers to support your design & implementation process.

District Formula Calculation – LEA Inputs & Assumptions

7a	Full Year Redesign for ADSY Calendar: Technical Assistance and Learning Community	2021-2022	2022-2023	2023-2024	Type
7a	Does the LEA want Decision 7a supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input
7a	Has the LEA previously fulfilled all ADSY Planning and Execution Program planning requirements?	Select Y/N	NA	NA	LEA Input
7a	# of campuses participating in planning year for calendar redesign; <i>Planning begins in fall, implementation the following school year</i>	Insert #	Insert #	Insert #	LEA Input

Notes:

- Pre-Requisites - For 2021-2022 Execution Grant Only: Participating in ADSY Planning and Execution Program in first implementation year and in good standing
- Award Calculation Notes - Planning Grant: Base \$100K for 1-2 campuses; \$15K for each additional campus up to 10 total; Execution Grant: \$50K per LEA contingent on fulfillment of program requirements

Answer 'Yes' here only if you participate in ADSY PEP in 2020-2021

Base funding of **\$100k plus \$15k per campus** in planning year, \$50k total for implementation year

LEAs awarded 7a supports will choose one vendor from a list of five to support design and implementation



FourPoint
Education Partners



RESOURCES
for LEARNING



*See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports

Support 7b – Project Manager Salary

Support 7b provides funding for one FTE to drive the planning process and head the steering committee at the LEA.

7b	Funding for ADSY Project Manager	2021-2022	2022-2023	2023-2024	Type
7b	Does LEA want Decision 7b supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input

Notes:

- Pre-Requisites - Participation in 7a

Answer 'Yes' for each year you want Project Manager salary support

Base funding of **\$125k** in planning year, \$125k in execution years depending on funding availability

Salary for execution years is dependent on funding availability

**See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports*

Support 7c – Operational Funding

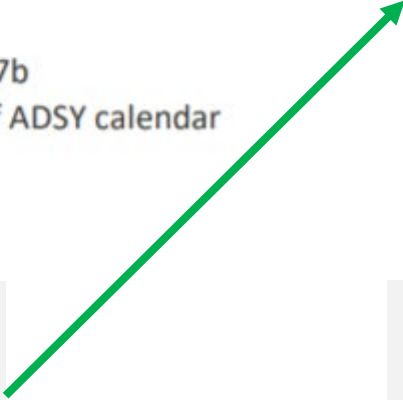
Support 7c provides funding to support adjustment to 180-day calendar for participating campuses.

7c	Operational Funding for Calendar Adjustments	2021-2022	2022-2023	2023-2024	Type
7c	Does LEA want Decision 7c supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input
7c	# of students enrolled at participating campuses	Enter #	Enter #	Enter #	LEA Input

Notes:

- Pre-Requisites – Participation in 7a and 7b
- Other - Contingent on board approval of ADSY calendar

Total number of students will be multiplied by 5 days of ADA funding (\$52 per student per day)



Funding for execution years dependent on availability



**See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports*

Decision 7 Assurances

Participating LEAs will agree to a series of assurances.
A few key assurances are highlighted below:

Be able to meet all ADSY & ADSY PEP implementation requirements and for the additional days added in the associated execution year

Commit to building a strong steering committee including a representative from the finance team

Agree to use high-quality instructional materials (HQIM) as defined in assurances

Grant Requirements (Assurances)

Decision 7 – Redesign

☐ Grantees will meet all ADSY eligibility requirements for participating campuses, including:

- Serve at least one grade level within grades PreK-5
- Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers
- Campus academic calendar(s) will have at least 75,600 operational minutes
- Host ADSY days on separate days from regular instructional calendar days

☐ Grantees will meet ADSY Planning and Execution Program implementation requirements for participating campuses, including:

- Create a comprehensive Strategic Plan utilizing the planning resources and templates provided in the grant program
- Design a cohesive 230-day program
- Update daily master schedule to increase planning time for teachers and enrichment time for students
- Contract with an approved ADSY Design & Implementation vendor
- Participate in all learning community sessions during the 2021-2022 school year (up to one day per month)
- Participate in three annual reflection processes following the planning year to continuously improve summer programs based on existing data

☐ Grantees commit to forming a cross-departmental Steering Committee, including a representative from the Finance team, to guide full year redesign planning

☐ Grantees commit to bringing an ADSY calendar to their school board for approval by March 1st of the year prior to their selected year of implementation. Should the board not approve an ADSY calendar that includes a base 180 days, grantee will not receive additional execution funding.

☐ Operations funding covered by support 7C are intended to support any cost of increasing a base calendar to 180 days in the implementation years. Grantees who do receive local board approval of an ADSY eligible calendar are not eligible for operations funds.

☐ Grantees agree to conduct an ADSY PEP approved interim assessment and agree to share program effectiveness data with TEA, including student outcomes and stakeholder engagement

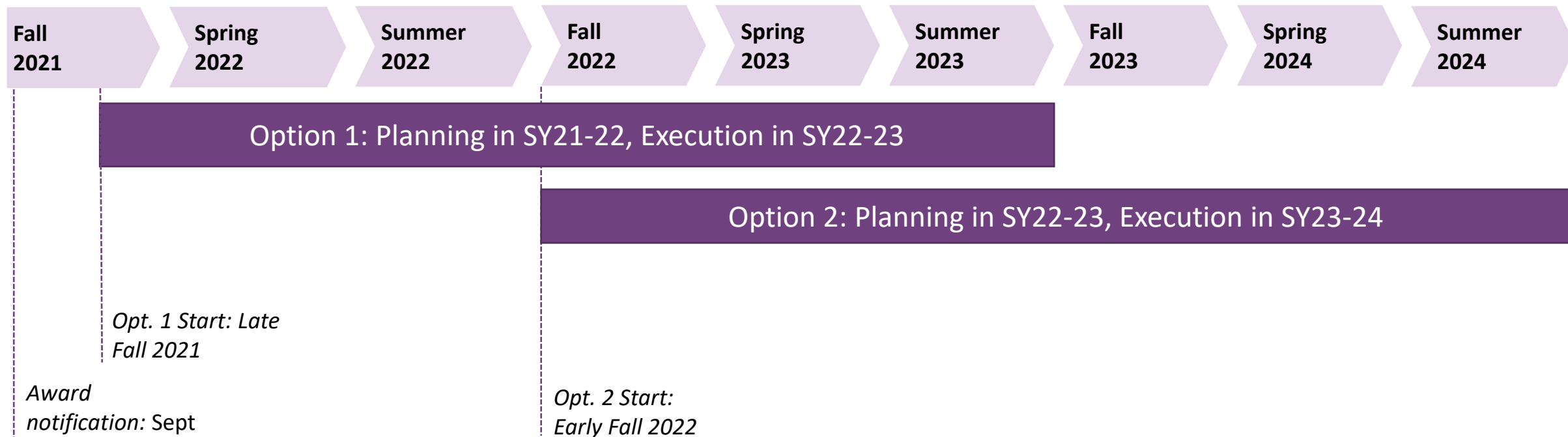
☐ Grantees commit to utilizing high quality instructional materials during summer programming. TEA defines high quality instructional materials as those that: 1) are aligned to research-based instructional strategies in the content; 2) support all students in accessing grade-level content; 3) include embedded assessments/progress monitoring aligned to the materials; and 4) include implementation supports that are educative for teachers

To meet this definition for participating campuses, LEAs shall use Math and English materials listed on 1) Texas Home Learning; 2) Texas Resource Review (rated 80% or higher); 3) EdReports (rated Green and then aligned to the TEXS); or 4) materials evaluated by the LEA in partnership with their Technical Assistance provider using established Texas Resource Review rubrics and rated 80% or higher.

The Texas Covid Learning Acceleration Support (TCLAS Program) 63

**See page 63 of the TCLAS Guidance Document for all Decision 7 Assurances*

TCLAS Timeline: Decision 7



Agenda

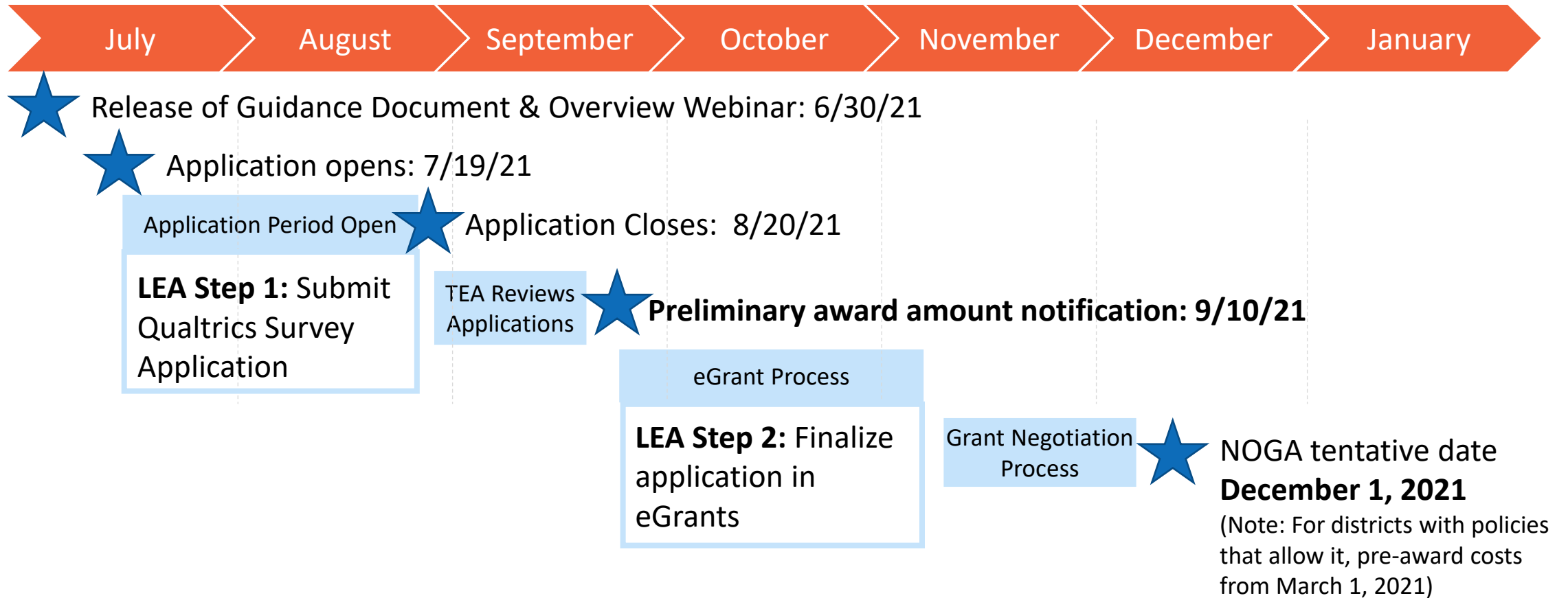
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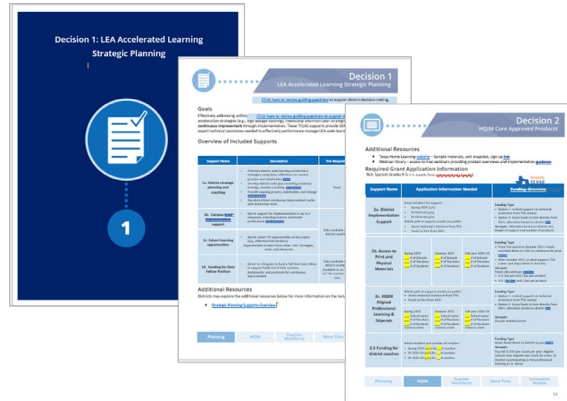
Questions?

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Instructions: Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award and award based on overall TEA available funding and capacity.

[View Guidance Doc](#) [Download Key](#) [Download Key](#) [Download Key](#)

General Information

Item	Amount
1. LEA Budget	\$50,000
2. Insert LEA student enrollment	NA
3. Insert LEA's economically disadvantaged	NA
4. LEA Assumptions	Amount
5. Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
1.a. Strategic Planning Support				
1.a.i. Does LEA want Decision 1.a. support?	Yes	Yes	Yes	LEA may vary answer by year
1.a.ii. Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
1.b. Data Management/Assessments				
1.b.i. Does LEA want Decision 1.b. support?	Yes	Yes	Yes	LEA must participate in 1.a to get access to 1.d
1.b.ii. Estimated funding	\$125,000	\$125,000	\$125,000	Grant funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1. Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1. Total Grant funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
2.a. District Instructional Support				
2.a.i. What type of support would LEA prefer	Select Type	Select Type	Select Type	LEA preference but TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

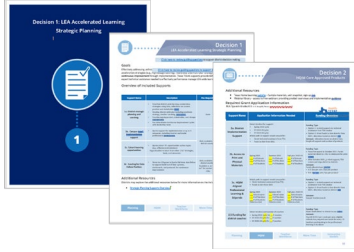
Coming Soon

Qualtrics
application link
posted week of
7/19

This is how districts will submit their TCLAS choices to TEA

Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov
Send any Decision 7/ADSY questions to: ADSY@tea.texas.gov

Thank you!

Appendix

ADSY Eligibility



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar** will have at least **180 instructional days**, not including staff development waivers



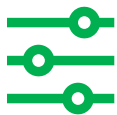
Have a **campus academic calendar** with at least **75,600 operational minutes**



Be willing to **add up to 30 additional half days of instruction** (ADSY days) to the 180 instructional days in a campus's academic calendar



Have a **certified teacher deliver at least two hours of instruction** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days

ADSY Planning and Execution Program (PEP)

The ADSY Planning and Execution Program (PEP) is a four-year process for school systems to design, implement, and continuously improve Voluntary Summer Learning and Full Year Redesign options of the ADSY Initiative.

