



TCLAS Deep Dive Webinar: ***Decision 4*** ***Teacher Recruitment Support***

Welcome! In the chat, enter your **name**, **district**,
and **favorite vacation spot**.

July 13, 2021

Welcome and Thanks for Joining Us Today!



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A few logistical notes:

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end.
- We will follow up with the slides and recording.
- All materials will be posted on the TEA website.

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

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Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

*What is your familiarity with
TCLAS?*

Enter the number in the chat
that most applies to you:

- 1) I have watched other
webinars on TCLAS and/or
read the TCLAS guidance
document.
- 2) This is the first time I'm
learning about TCLAS.

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
 Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	 Rigorous, high-quality instructional materials designed to make up ground and master grade level TEKS	 Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	 More time for the students most in need, including expanding instructional time in the summer and with targeted tutoring	 Innovative school models to incorporate all aspects of the learning acceleration framework

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
Various Types of Products				
Similar TEA Initiatives: Resilient School Support Program (RSSP)	Similar TEA Initiatives: - Texas Home Learning (THL) / CRIMSI - Math Innovation Zones - Dyslexia tools - Phonics Reading System - College Prep Course	Similar TEA Initiatives: - Grow Your Own (GYO) - Teacher Residencies	Similar TEA Initiatives: - Additional Days School Year (ADSY) - Vetted Texas Tutor Corps	Similar TEA Initiatives: - PTECH - Texas Regional Pathways Network - School Action Fund (SAF)



Focus for Today’s Webinar: Decision 4

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
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	Choice by Subject/Grade Level		Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products Various Types of Products		Decision 8: Strong Summer Program	
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Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

*What is your familiarity with
Grow Your Own?*

Enter the number in the chat
that most applies to you:

- 1) I have never heard of GYO.
- 2) I've heard about GYO.
- 3) I have applied to or
received the GYO grant
before.

Grow Your Own: Goals

Facilitate increased entry of **qualified, diverse candidates** into the teaching profession, particularly in rural and small school settings by



- providing supports for **paraprofessionals to become certified teachers** and



- **elevating the perception of the teaching profession** through the expansion of **high-quality Education and Training (E&T) courses** at the high school level.

Could My District Benefit From This Support? (pg. 47)

Does our LEA

- have **teacher shortages**?
- have **demographic gaps** between students and teachers?
- have **high attrition rates**?
- have **paraprofessionals** interested in getting **certified**?
- offer programs that **encourage and prepare high school students** to pursue a **career in teaching**?

ANY LEA may apply for this support!



Grow Your Own: Types of Support (pg. 23)

4.a: Paraprofessionals to Become Certified



\$7,500 - \$18,000

tuition reimbursement per candidate

- \$18,000 for Bachelor's and Certification
- \$7,500 for Certification Only
- Max 6 candidates per LEA

Choose from the following:

- ✓ 4a
- ✓ 4b and 4c
- ✓ BOTH!

4.b and 4.c: Education & Training Programs



- Max 2 candidates per high school

In the chat, enter which option you are currently most interested in.

Grow Your Own: Education and Training Programs



Education and Training curriculum
available fall 2022



Industry-Based Certification available for
students who complete 2 or more E&T
courses (must include Instructional
Practices or Practicum)

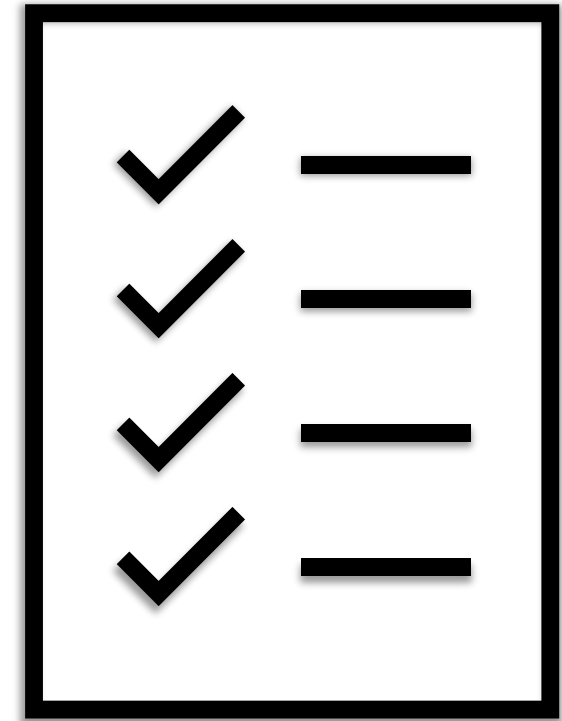
Grow Your Own: Implementation Timeline



Grow Your Own: Requirements (pg. 56)

General Requirements (see pg. 58 for complete list)

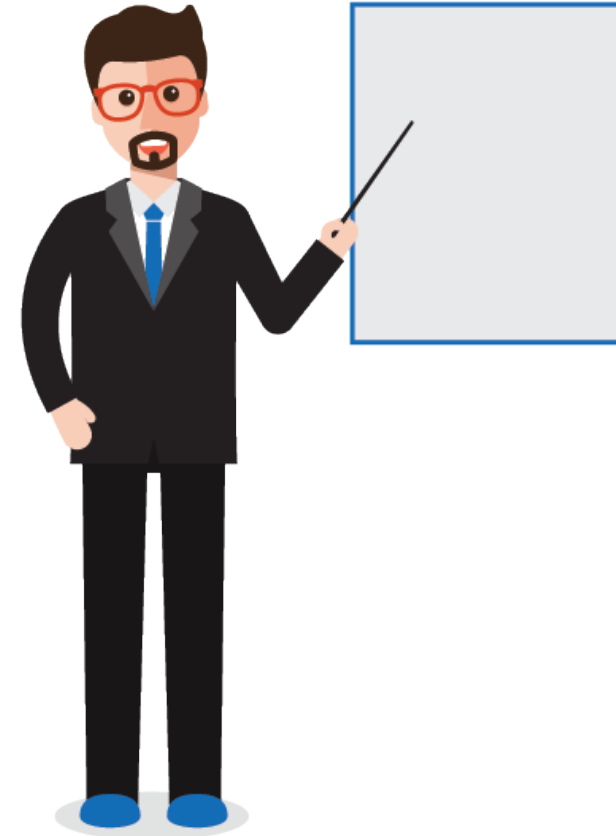
- Ensure candidates meet these requirements
- Sign MOU between LEA and candidates
- Submit quarterly reports on performance measures (e.g., names of participating candidates, number of students enrolled)
- Submit candidate info by March 1, 2022



Grow Your Own: Requirements (pg. 57)

4a: Paraprofessional Certification

- Bachelor's degree and certification **must be completed within 2 years** (teacher of record in the 2024–2025 school year)
- Certification only candidates **enroll in same Ed. Prep. Program**
- MOU between LEA and EPP partner
- **Paid release time and schedule flexibility** for class attendance and completion of course requirements
- 6 candidates max per LEA



Grow Your Own: Requirements (pg. 57)

4b and 4c: Education & Training

- Offer Instructional Practices and/or Practicum in 2022–23 and both in 2023–2024 **at ALL high schools**
 - Dual-credit stipend recipients need to be teacher of record
- **Establish** and/or grow **CTSO** (TAFE or FCCLA)
- **Attend GYO Institute** June 2022
- **Pilot** and give feedback on **E&T curriculum**
- Submit **marketing and student recruitment plan** to TEA annually
- 2 stipend candidates max per high school



Agenda

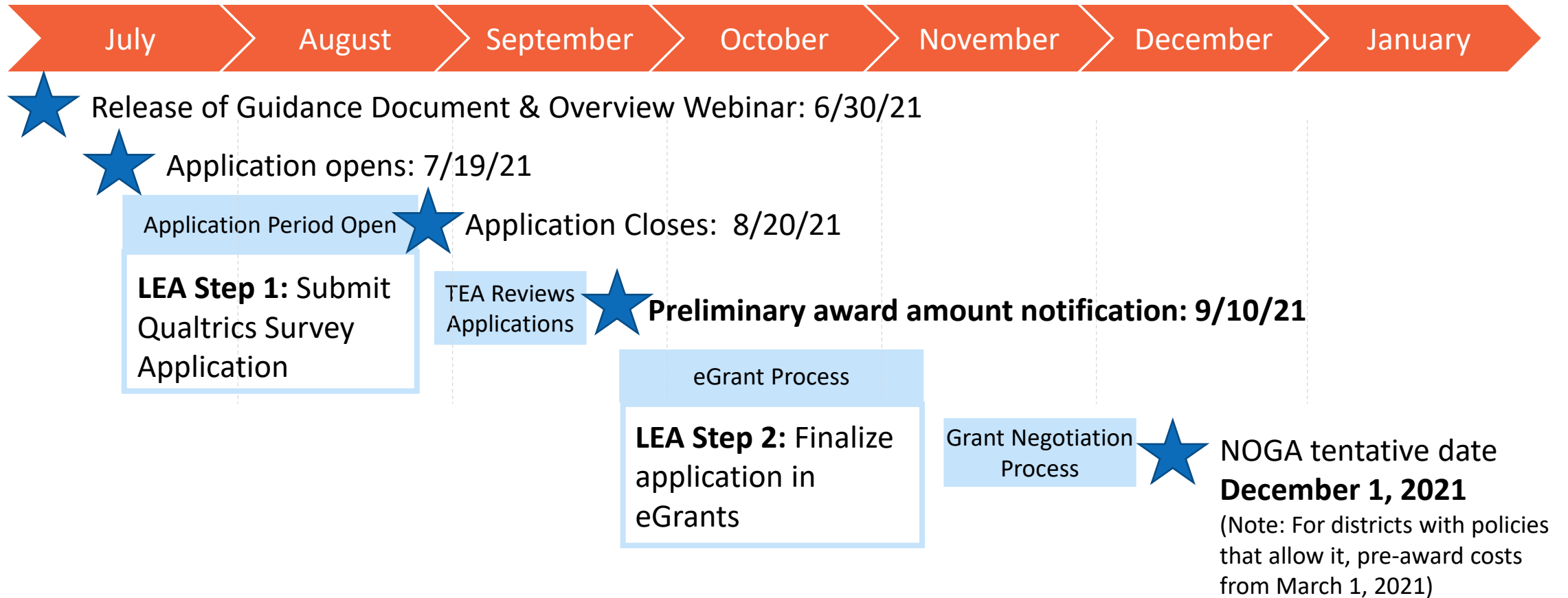
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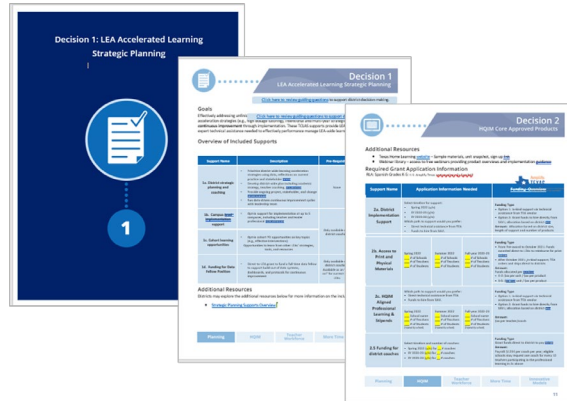
Questions?

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Instructions: Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award and award based on overall TEA available funding and capacity.

[View Guidance Doc](#) [Download Template](#) [LEAs Fill Out Cells](#)

General Information

Item	Amount
1. LEA Budget	\$50,000
2. Insert LEA student enrollment	NA
3. Insert LEA's economically disadvantaged	50%
4. LEA Assumptions	Amount
5. Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
1.a. Strategic Planning Support				
1.a.i. Does LEA want Decision 1.a. support?	Yes	Yes	Yes	LEA may vary answer by year
1.a.ii. Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
1.b. Data Management/Assessments				
1.b.i. Does LEA want Decision 1.b. support?	Yes	Yes	Yes	LEA must participate in 1.a. to get access to 1.b.
1.b.ii. Estimated funding	\$125,000	\$125,000	\$125,000	Grant funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1. Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1. Total Grant Funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products

Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
2.a. District Instructional Support				
2.a.i. What type of support would LEA prefer?	Select Type	Select Type	Select Type	LEA preference but TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

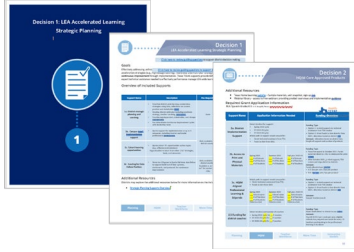
Coming Soon

Qualtrics
application link
posted week of
7/19

This is how districts will submit their TCLAS choices to TEA

Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov
Send any Decision 4 questions to: gyogrant@tea.texas.gov

Thank you!