

Employed Teacher Demographics 2017-18 through 2024-25

This report presents numbers and percentages of classroom teachers, substitute teachers assigned as the teacher of record, and the total for both aggregated by gender and race / ethnicity.

Definitions: We measure the number of employed principals by counting all teachers who employed who were reported in the PEIMS Fall Collection. We do not include information on certification type or full-time equivalency in this report. We omit long-term substitutes from this analysis.

Role	Academic Year	Total Teachers	Total Female Teachers	Percent Female Teachers	Total Male Teachers	Percent Male Teachers
Regular Classroom Teachers	2024-25	378,116	285,148	75.41%	92,968	24.59%
	2023-24	381,152	287,677	75.48%	93,475	24.52%
	2022-23	377,658	285,352	75.56%	92,306	24.44%
	2021-22	375,959	285,342	75.90%	90,617	24.10%
	2020-21	375,068	285,576	76.14%	89,492	23.86%
	2019-20	368,177	280,521	76.19%	87,656	23.81%
	2018-19	363,981	277,376	76.21%	86,605	23.79%
	2017-18	362,189	276,066	76.22%	86,123	23.78%
Substitute Teachers	2024-25	2,228	1,813	81.37%	415	18.63%
	2023-24	3,490	2,759	79.05%	731	20.95%
	2022-23	2,758	2,143	77.70%	615	22.30%
	2021-22	1,923	1,477	76.81%	446	23.19%
	2020-21	938	710	75.69%	228	24.31%
	2019-20	1,520	1,170	76.97%	350	23.03%
	2018-19	1,281	985	76.89%	296	23.11%
	2017-18	944	719	76.17%	225	23.83%
All Teachers	2024-25	380,344	286,961	75.45%	93,383	24.55%
	2023-24	384,642	290,436	75.51%	94,206	24.49%
	2022-23	380,416	287,495	75.57%	92,921	24.43%
	2021-22	377,882	286,819	75.90%	91,063	24.10%
	2020-21	376,006	286,286	76.14%	89,720	23.86%
	2019-20	369,697	281,691	76.20%	88,006	23.80%
	2018-19	365,262	278,361	76.21%	86,901	23.79%
	2017-18	363,133	276,785	76.22%	86,348	23.78%

Role	Academic Year	Total Teachers	American Indian / Alaska Native Teachers	Pct. American Indian / Alaska Native Teachers	Asian Teachers	Pct. Asian Teachers	Black / African American Teachers	Pct. Black / African American Teachers	Hispanic / Latino Teachers	Pct. Hispanic / Latino Teachers	Pacific Islander Teachers	Pct. Pacific Islander Teachers	White Teachers	Pct. White Teachers	2+ races / ethnicities Teachers	Pct. 2+ races / ethnicities Teachers
Regular Classroom Teachers	2024-25	378,116	1,269	0.34%	8,405	2.22%	48,010	12.70%	116,227	30.74%	470	0.12%	198,827	52.58%	4,908	1.30%
	2023-24	381,152	1,311	0.34%	7,965	2.09%	47,528	12.47%	114,422	30.02%	498	0.13%	204,621	53.68%	4,807	1.26%
	2022-23	377,658	1,304	0.35%	7,406	1.96%	44,507	11.79%	111,298	29.47%	518	0.14%	208,011	55.08%	4,614	1.22%
	2021-22	375,959	1,261	0.34%	7,047	1.87%	41,769	11.11%	108,283	28.80%	559	0.15%	212,664	56.57%	4,375	1.16%
	2020-21	375,068	1,282	0.34%	6,733	1.80%	41,725	11.12%	106,183	28.31%	627	0.17%	214,134	57.09%	4,384	1.17%
	2019-20	368,177	1,252	0.34%	6,457	1.75%	39,380	10.70%	103,135	28.01%	646	0.18%	213,090	57.88%	4,217	1.15%
	2018-19	363,981	1,254	0.34%	6,121	1.68%	38,257	10.51%	100,380	27.58%	685	0.19%	213,142	58.56%	4,142	1.14%
	2017-18	362,189	1,268	0.35%	5,770	1.59%	37,535	10.36%	98,252	27.13%	1,288	0.36%	213,973	59.08%	4,103	1.13%
Substitute Teachers	2024-25	2,228	1	0.04%	53	2.38%	636	28.55%	935	41.97%	5	0.22%	564	25.31%	34	1.53%
	2023-24	3,490	9	0.26%	97	2.78%	1,014	29.05%	1,334	38.22%	4	0.11%	1,000	28.65%	32	0.92%
	2022-23	2,758	7	0.25%	69	2.50%	800	29.01%	938	34.01%	7	0.25%	904	32.78%	33	1.20%
	2021-22	1,923	8	0.42%	46	2.39%	553	28.76%	559	29.07%	4	0.21%	723	37.60%	30	1.56%
	2020-21	938	4	0.43%	30	3.20%	233	24.84%	301	32.09%	2	0.21%	361	38.49%	7	0.75%
	2019-20	1,520	9	0.59%	40	2.63%	502	33.03%	500	32.89%	1	0.07%	451	29.67%	17	1.12%
	2018-19	1,281	4	0.31%	23	1.80%	358	27.95%	476	37.16%	4	0.31%	405	31.62%	11	0.86%
	2017-18	944	4	0.42%	27	2.86%	287	30.40%	322	34.11%	4	0.42%	292	30.93%	8	0.85%
All Teachers	2024-25	380,344	1,270	0.33%	8,458	2.22%	48,646	12.79%	117,162	30.80%	475	0.12%	199,391	52.42%	4,942	1.30%
	2023-24	384,642	1,320	0.34%	8,062	2.10%	48,542	12.62%	115,756	30.09%	502	0.13%	205,621	53.46%	4,839	1.26%
	2022-23	380,416	1,311	0.34%	7,475	1.96%	45,307	11.91%	112,236	29.50%	525	0.14%	208,915	54.92%	4,647	1.22%
	2021-22	377,882	1,269	0.34%	7,093	1.88%	42,322	11.20%	108,842	28.80%	563	0.15%	213,387	56.47%	4,405	1.17%
	2020-21	376,006	1,286	0.34%	6,763	1.80%	41,958	11.16%	106,484	28.32%	629	0.17%	214,495	57.05%	4,391	1.17%
	2019-20	369,697	1,261	0.34%	6,497	1.76%	39,882	10.79%	103,635	28.03%	647	0.18%	213,541	57.76%	4,234	1.15%
	2018-19	365,262	1,258	0.34%	6,144	1.68%	38,615	10.57%	100,856	27.61%	689	0.19%	213,547	58.46%	4,153	1.14%
	2017-18	363,133	1,272	0.35%	5,797	1.60%	37,822	10.42%	98,574	27.15%	1,292	0.36%	214,265	59.00%	4,111	1.13%

Sources: PEIMS and ECOS
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Methodology: We extracted employment records from the Public Education Information Management System (PEIMS) database for all classroom teachers ([PEIMS role code](#) '087' and '047') regardless of their full-time equivalencies for the academic years reported. We report race / ethnicity categories aligned with the Texas Performance Reporting System.

Notes: The counts may differ from those reported in previous years. This is due to ongoing efforts to validate the data for accuracy.

In the 2021-22 academic year, one individual did not specify their race / ethnicity.

TEA collects employment and demographic data, stored in PEIMS, from school systems. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections do not result in identical aggregations across race / ethnicity categories. Users of this report should consider this collection difference when comparing this information to other reports that use ECOS demographic data.

The PEIMS Fall Collection leveraged updated technology as part of the TSDS upgrade for school system data reporting. Due to this, reporting abnormalities in the staff data may be slightly higher in 2024-2025 than in recent years.